




Synopsis for Rehabilitation by Design




Further information

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       gleeds.com/newsmedia

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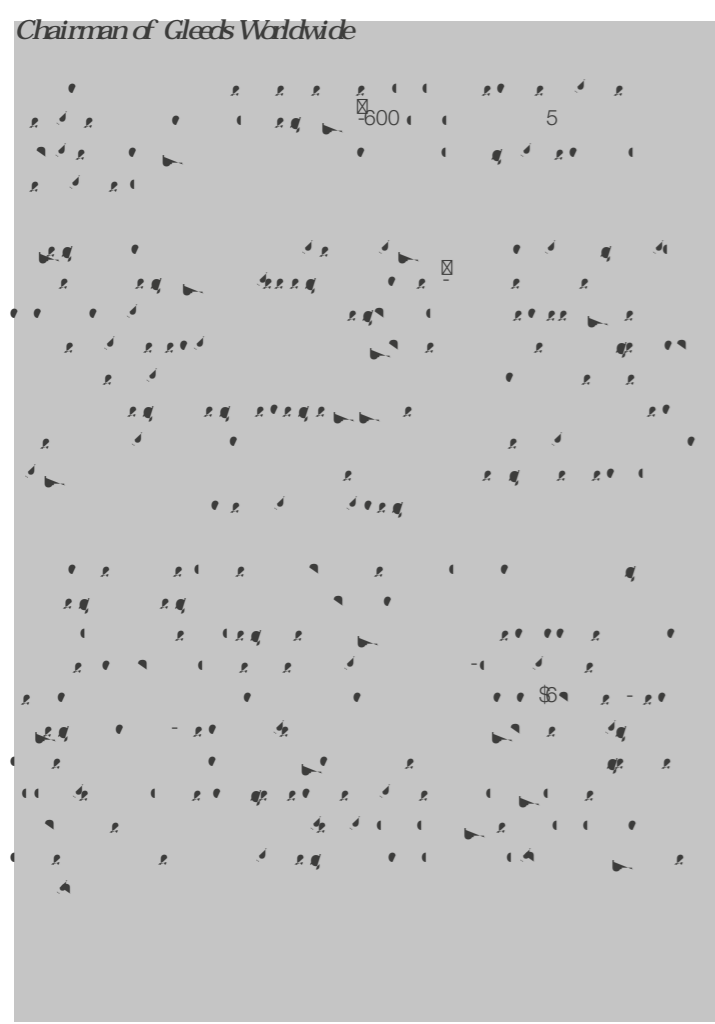
Contributor biographies



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Honorary Professor of Psychiatry, King's College London*

Contributor biographies



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Chairman of The Nehemiah Project

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Further contributors

The Prison and Courts Reform Bill



Specifically, the Government has committed to:

Establishing six 'Reform Prisons'

(one of which is HMP Wandsworth, built in 1851)

Chapter 2

Problem: Mismatch between goal of instilling responsibility and an environment that obviates responsibility.

Recommendations to include:

Problem: Anger/frustration that occurs due to inherent unfairness in current system.

Recommendations to include:

Education and work: *Creating and sustaining a culture of hope and aspiration*

2.1 Introduction

Unlocking Potential⁴



52% of male prisoners have no qualifications at all upon arrest

65% have numeracy skills at or below Level 1

48% have literacy skills at or below Level 1

2.2 Rehabilitation through education in prisons

Potential Unlocking
if education is the engine of social mobility, it is also the engine of prisoner rehabilitation⁶.

Programme consistency:

Learning support: 2, 3%

⁴ Unlocking Potential A review of education in prison-



Problem: Difficulty recruiting high-quality teachers.

Recommendations to include:



Problem: Ex-offenders often struggle to maintain momentum upon release.

Recommendations to include:

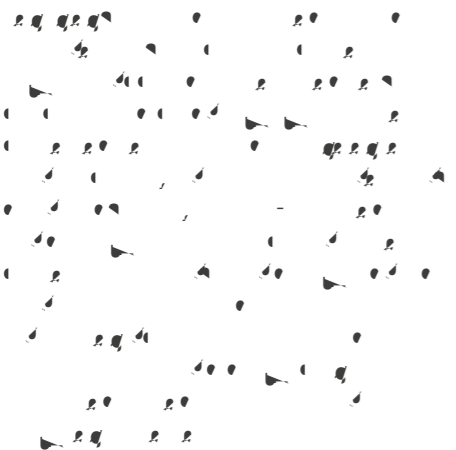


**Balancing security needs
with spatial aesthetics:
*Allowing the 'outside in'***

3.1 Introduction



**3.5 Designing for desistance:
encouraging third sector
involvement**



**3.6 Limiting contraband:
designing in less intrusive,
more
effective security**



2016 The Rehabilitative Prison: What Does 'Good'
Look Like?
// /2014/
/2

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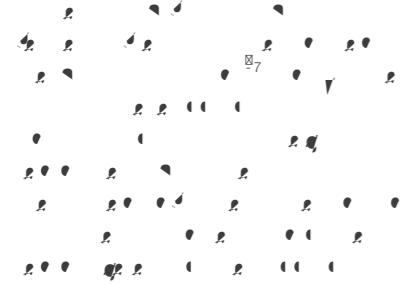
Problem: Proliferation of drugs
(including new psychoactive substances)
and mobile phones.

The many functions

Recommendations to include:



The 'modernisation' programme:



4.5 The prison as an accident and emergency department

Designing for the elderly:



⁸⁷ ... 2005 ...
Howard Journal of Criminal Justice 44 4 (35)

4.8 Conclusion



Summary of key recommendations

Problem: High levels of addiction/ substance use in prisons.

Recommendations to include:



The most cost effective alternatives to incarceration:

²⁷ (Please see figure 2).

Expert opinion:

USA examples:

²⁷ // ² 4 20² 23⁴ ³⁰ 4 20² 23⁴

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Chapter 5

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Appendices

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1.1

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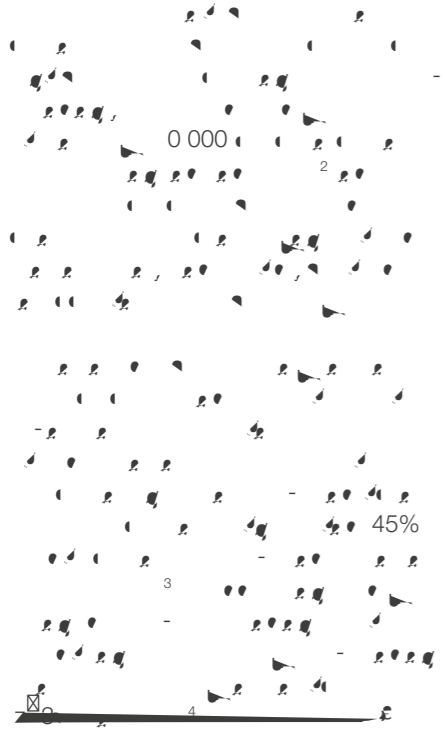
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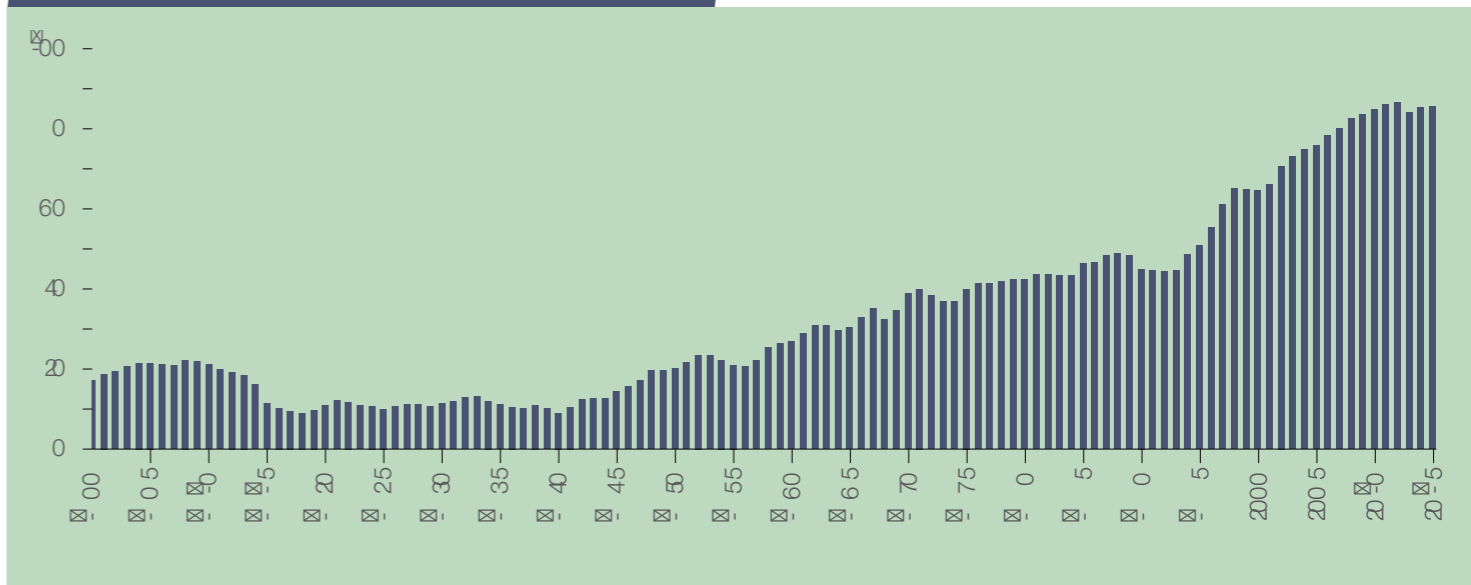
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Why is prison reform needed?



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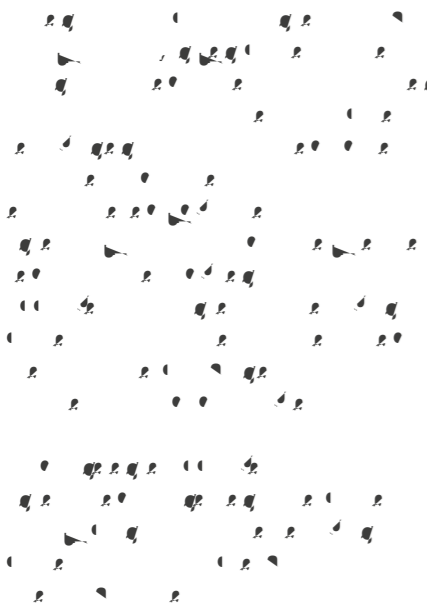
Fig 2: Historical total prison population: 1900 – 2015 (000s)¹⁹



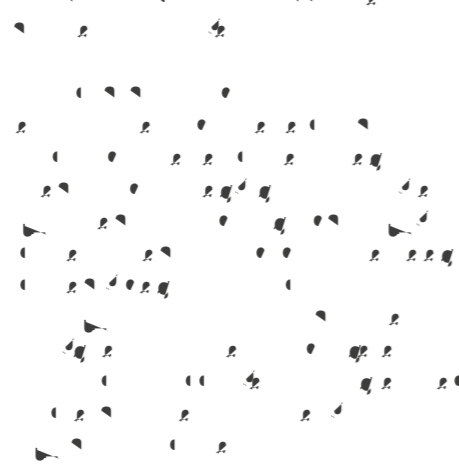
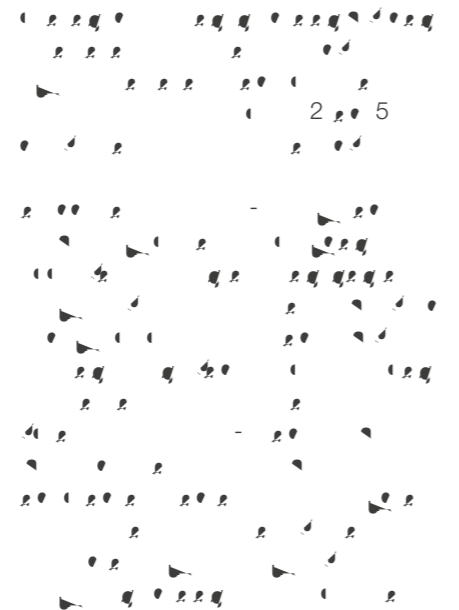
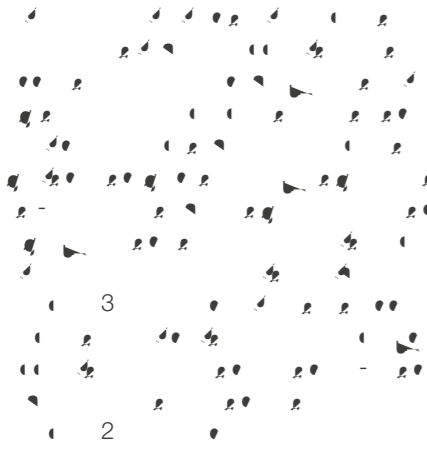
Chapter 1

Integrating rehabilitation and prison design: *Influencing a change in prisoner behaviour*

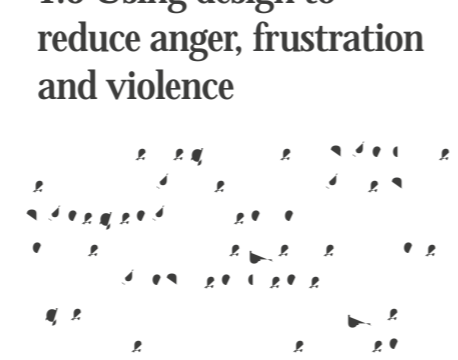




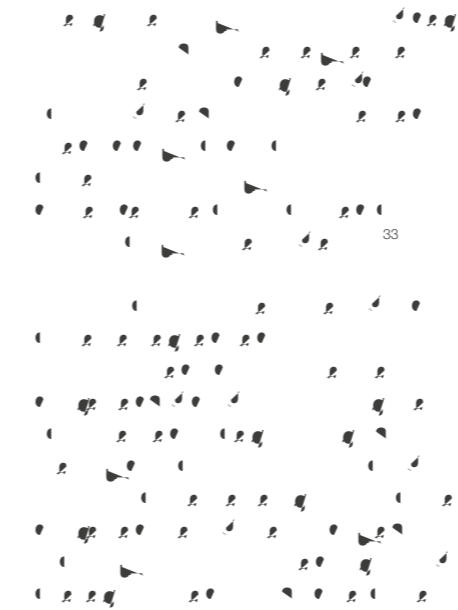
1.2.2 Opportunities for agency in prison



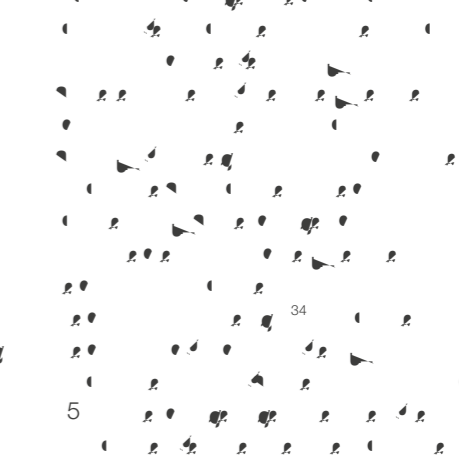
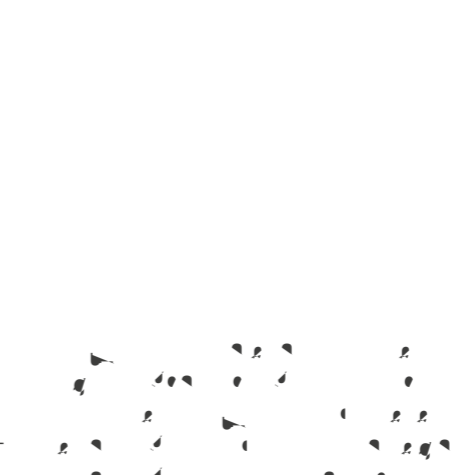
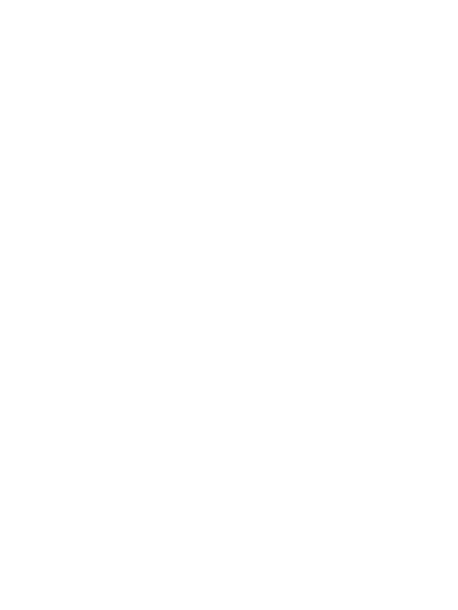
1.2.3 The normalisation model: Design implications



1.3 Using design to reduce anger, frustration and violence



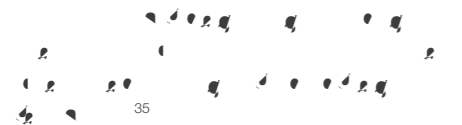
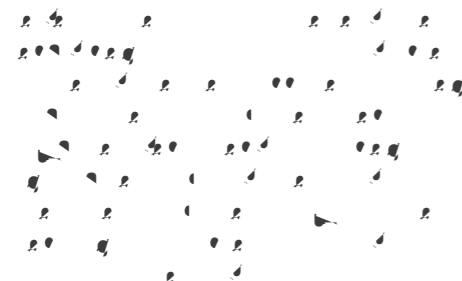
1.3.1 Designing passive and active spaces



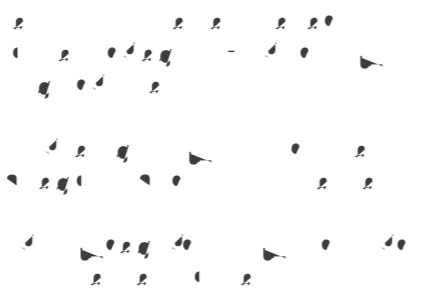
1.3.2 Basic design principles which promote positive behaviour



1.3.3 Managing temperature



1.3.4 Managing acoustics



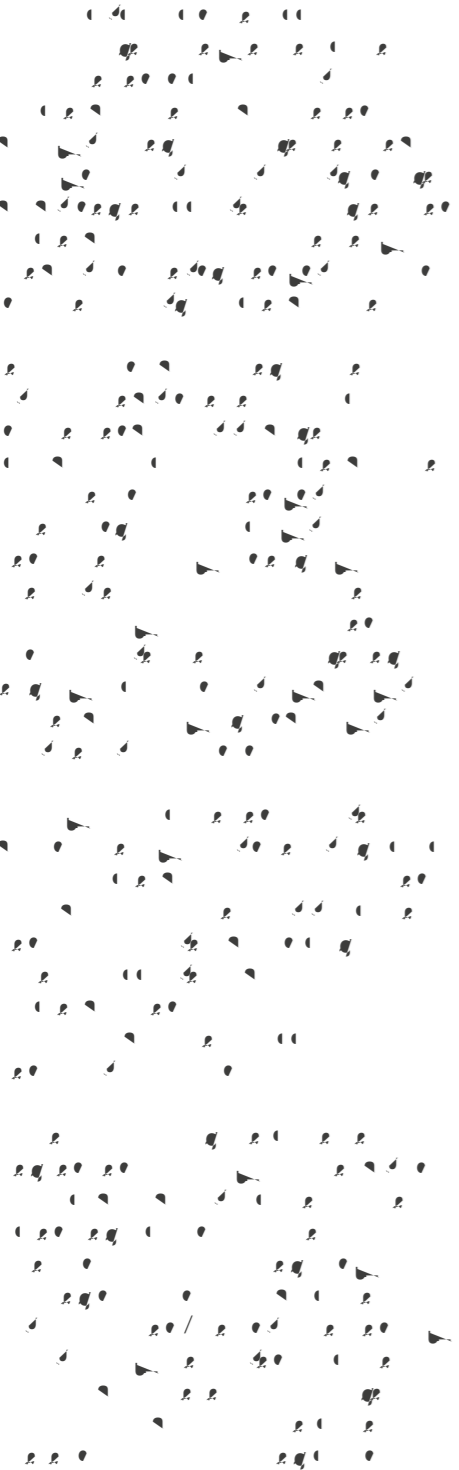
1.3.5 Managing light

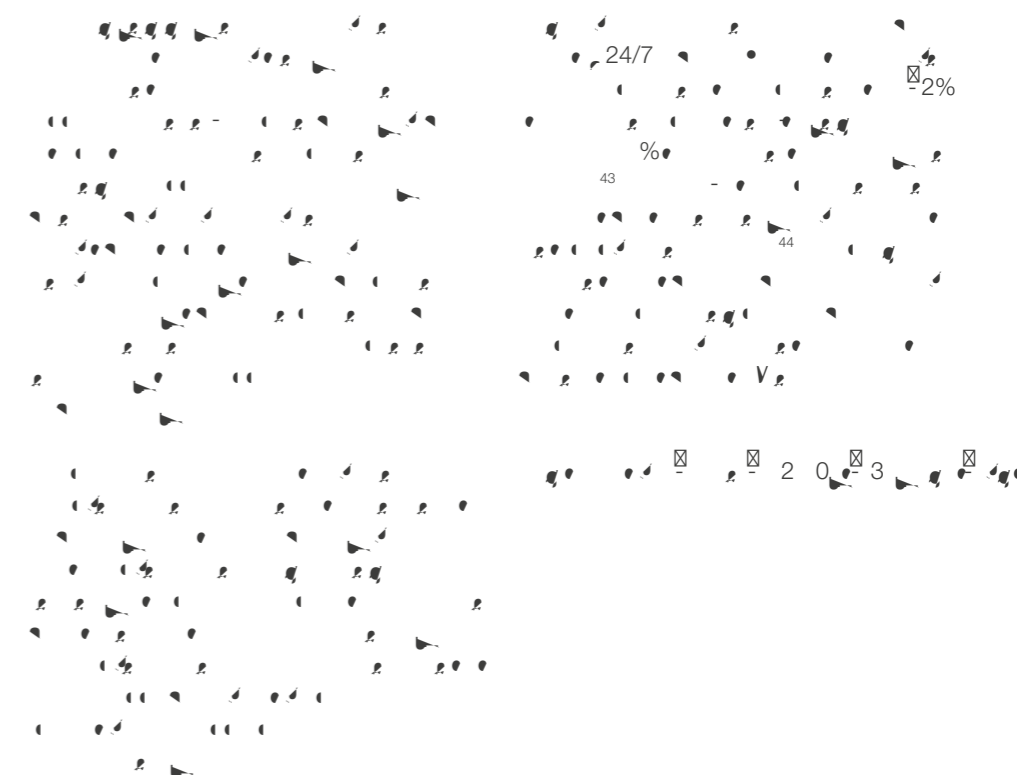
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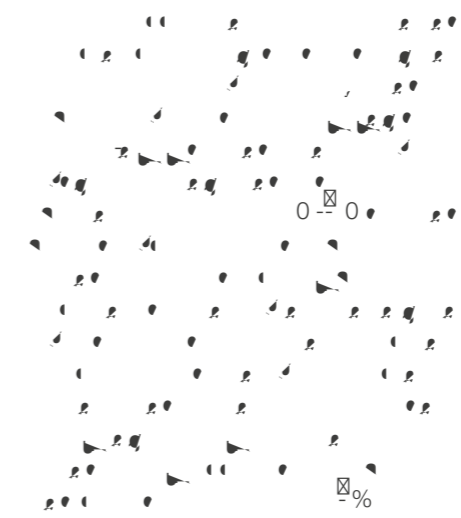
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1.5 Making offenders responsible for rehabilitation





**1.6.2 Applications of
Swift, Certain and Fair:
USA and UK**



1.6.3 Applications of Swift, Certain and Fair: Prison context

“Implementing Swift, Certain and Fair principles in response to problematic behaviour in prisons reduces assaults on inmates and staff, as well as stress on both inmates and staff.”⁴⁶

“Implementing Swift, Certain and Fair principles in response to problematic behaviour in prisons reduces assaults on inmates and staff, as well as stress on both inmates and staff.”⁴⁶

“Implementing Swift, Certain and Fair principles in response to problematic behaviour in prisons reduces assaults on inmates and staff, as well as stress on both inmates and staff.”⁴⁶

1.7 Conclusion

“Implementing Swift, Certain and Fair principles in response to problematic behaviour in prisons reduces assaults on inmates and staff, as well as stress on both inmates and staff.”⁴⁶

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“Implementing Swift, Certain and Fair principles in response to problematic behaviour in prisons reduces assaults on inmates and staff, as well as stress on both inmates and staff.”⁴⁶



Education and work: Creating and sustaining a culture of hope and aspiration

2.1 Introduction

Introduction text covering the first part of the chapter, including a small chart with data points like 4%, 52%, and 65%.



2.2 Rehabilitation through education

Text discussing rehabilitation through education, including a quote: "If education is the engine of social mobility, it is also the engine of prisoner rehabilitation."⁵²

Text discussing barriers to delivering high quality education in effective learning environments.

2.2.1 Barriers to delivering high quality education in effective learning environments

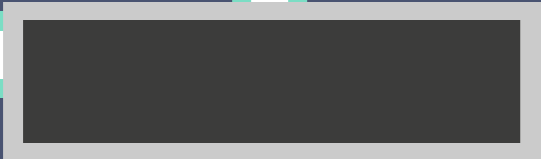
Text detailing the barriers to delivering high quality education in effective learning environments.

Text detailing the barriers to delivering high quality education in effective learning environments, including a small number '3' at the bottom.

Excellent teaching staff and teaching assistants, capable of motivating and inspiring prison learners

Purpose built and well

Technological infrastructure including in-cell tablets for 'enhanced' status learners



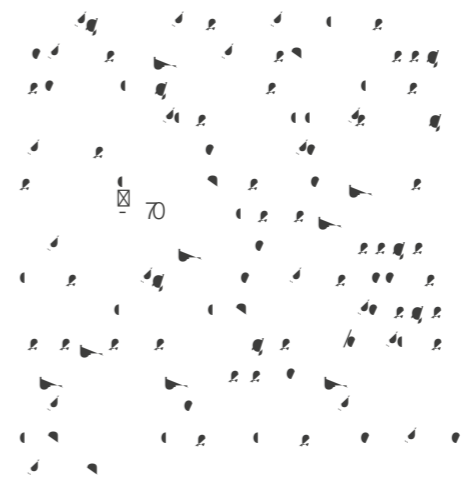
2.2.3 Beyond basic skills I: Encouraging creative pursuits

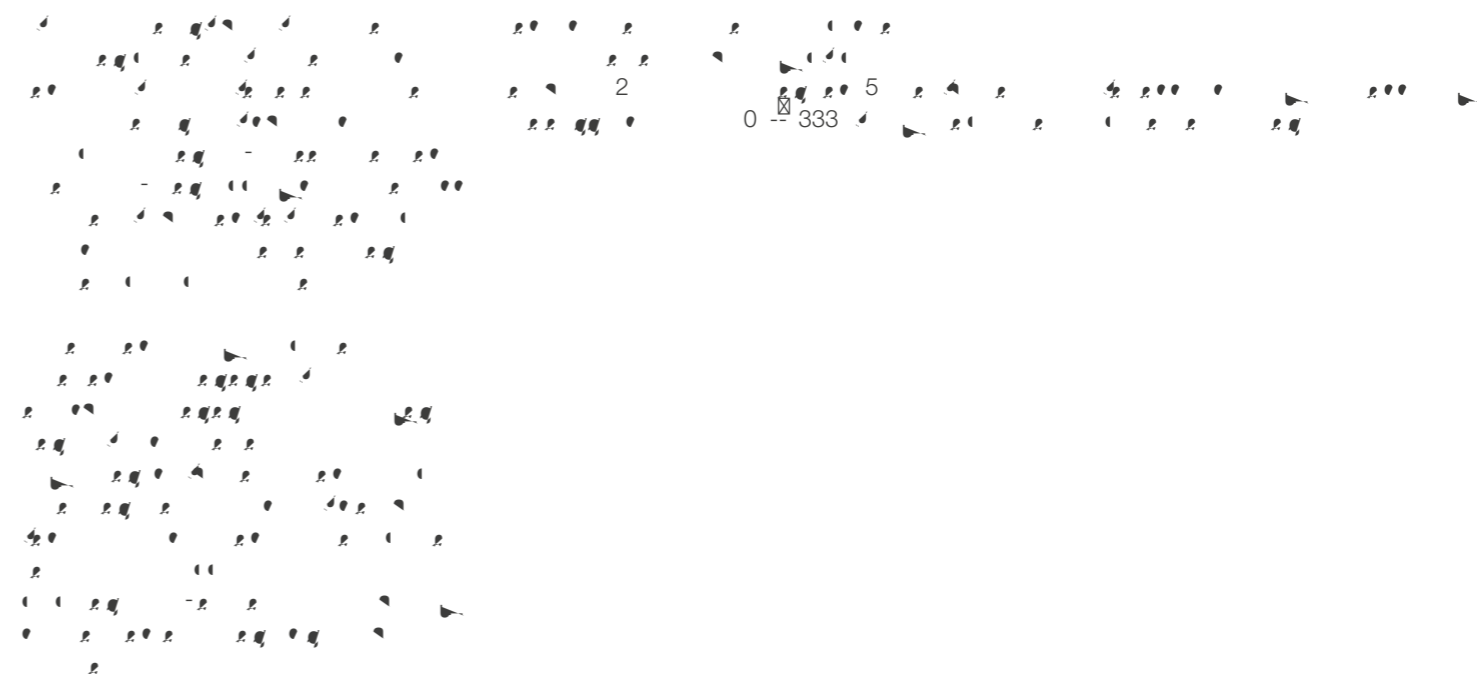


2.2.2 Academic courses, employability and real-life skills



2.2.4 Beyond basic skills II: Encouraging higher education





2.3.1 Recent developments in e-learning

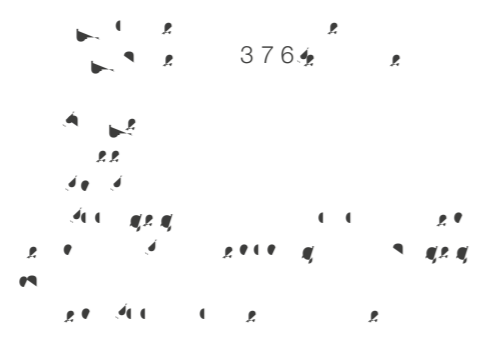
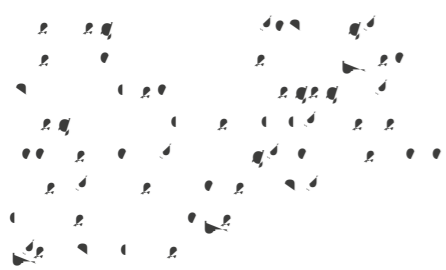




2.4.2 Prison mentoring schemes and employability

"Being in that long, I was given a role in the centre as a mentor to some of the younger kids inside, giving them my life story, hoping they'd take advantage when they got out I suppose [...] I didn't really like the idea of working for nothing, but once I got involved with the kids and the people doing the work, I really enjoyed it."⁶²

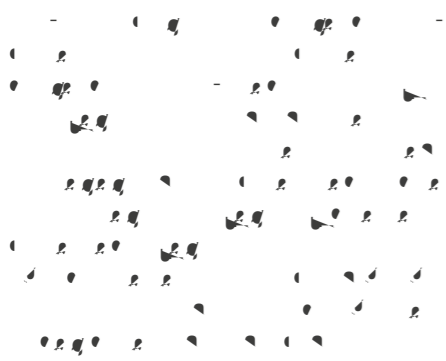
⁶³



2.5 Maintaining employment upon release



2.5.1 Preparing prisoners' families



Recommendations

Motivating prisoners to engage in work and education

Recommendations

4

20-6

Creating effective environments for learning

Recommendations

20-6

Embracing the digital prison

Recommendations

3

Equipping prisoners with transferable skills through work

Recommendations

Chapter 3

Balancing security needs
with spatial aesthetics:
Allowing the 'outside in'

Balancing security needs with spatial aesthetics: Allowing the 'outside in'

3.1 Introduction

Text block containing introductory content for section 3.1.

3.2 Designing for desistance: Encouraging meaningful interaction with friends and family

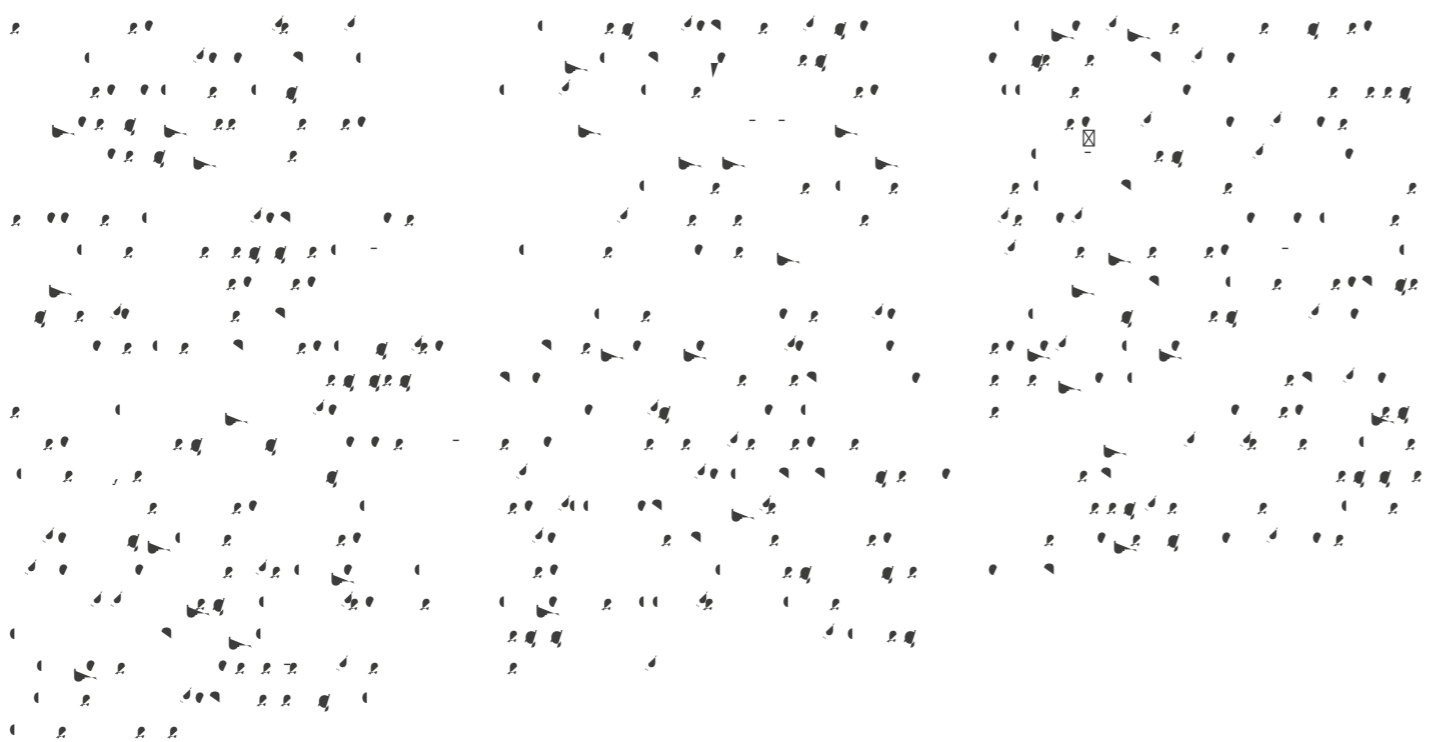
Text block containing introductory content for section 3.2.

Main body text for section 3.1, including a sub-section header.

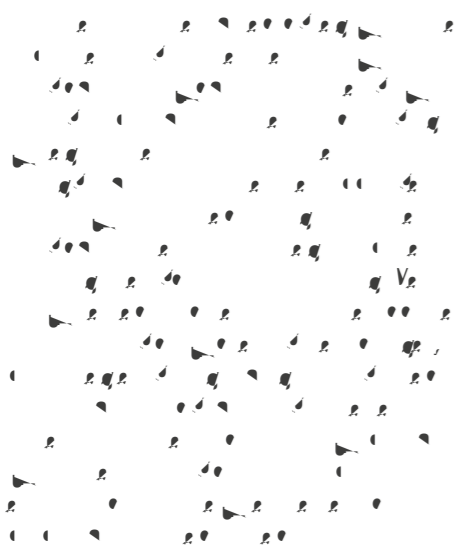
3.2.1 The importance of prisoners' families

Text block for section 3.2.1.

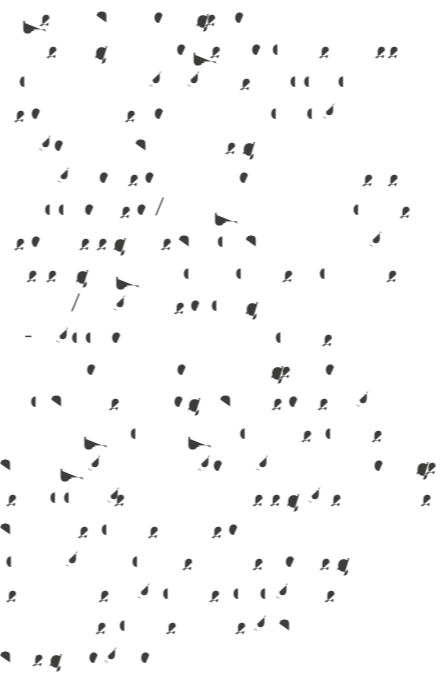
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3.2.5 Balancing security measures and family-friendly design

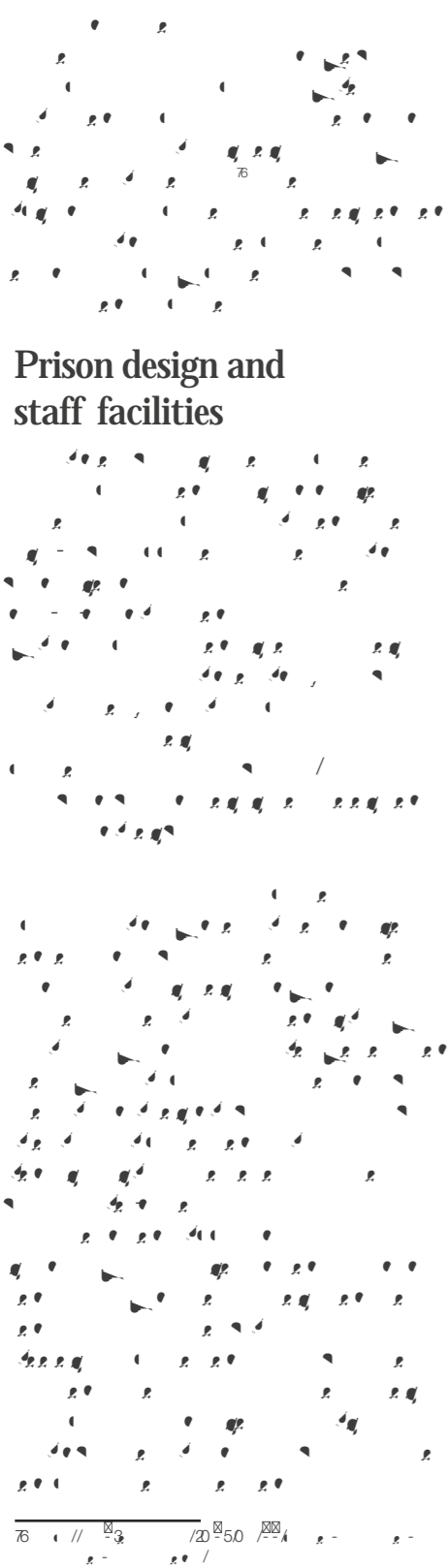


3.3 Designing for desistance: Retaining staff to ensure consistency



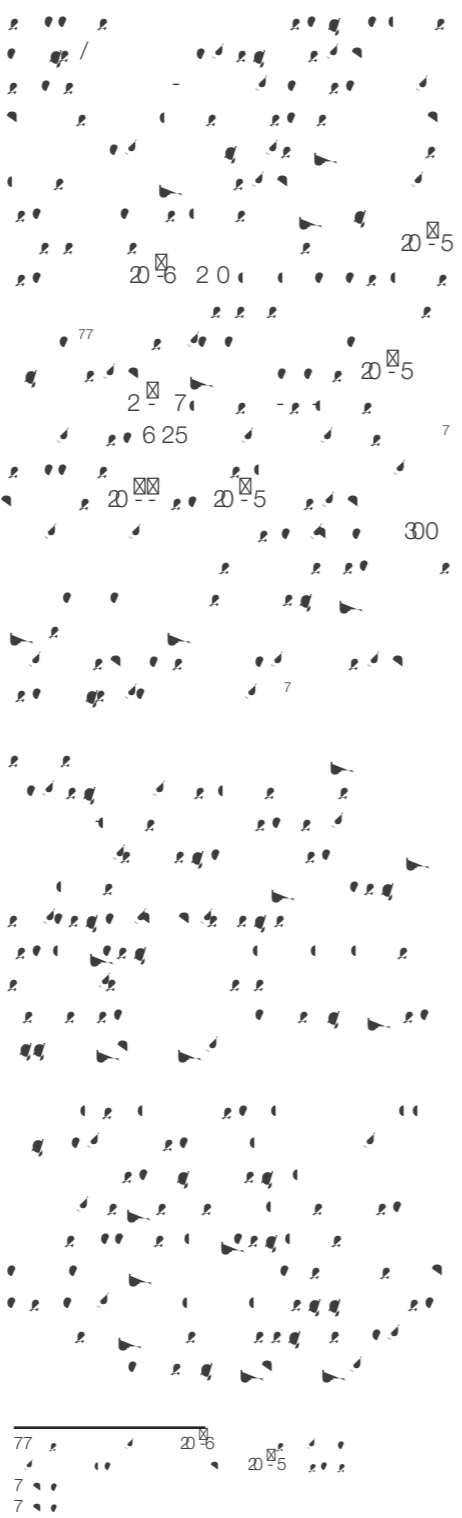
3.3.1 Reversing the decline in numbers of prison staff





Prison design and staff facilities

Reducing the number of assaults in prisons



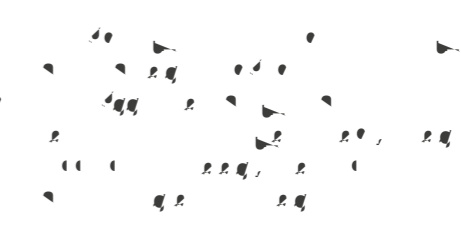
Job satisfaction



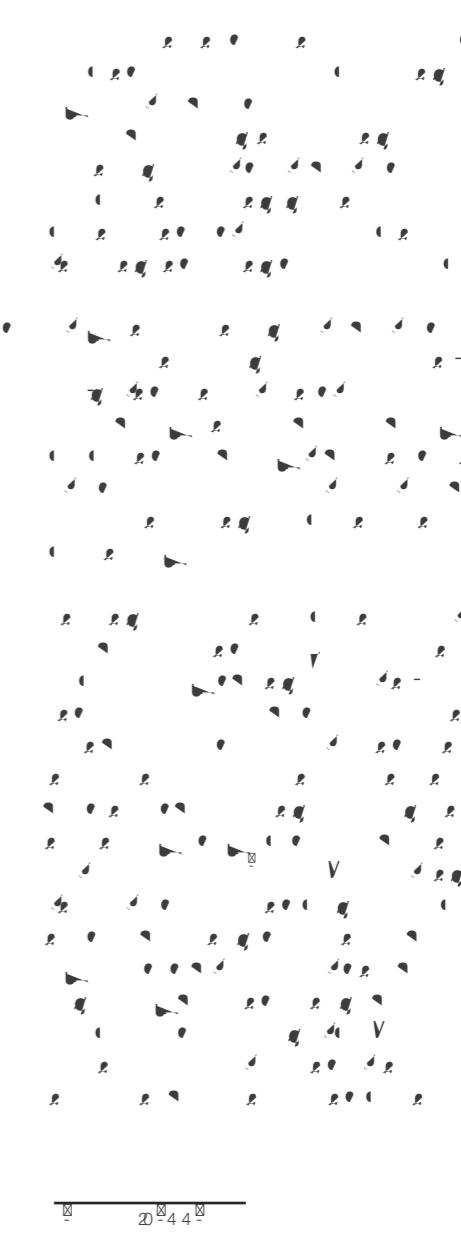
3.4 Designing for desistance: Encouraging meaningful interactions with staff



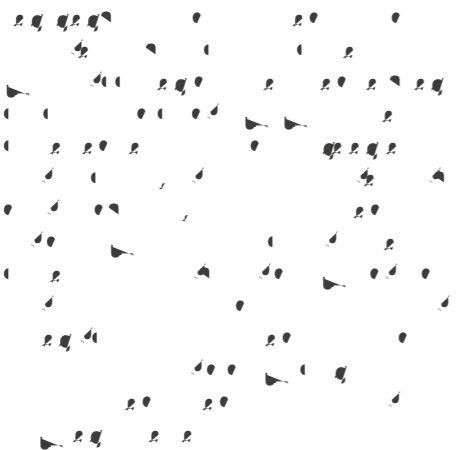
3.4.1 Improving staff effectiveness



3.4.2 Using technology to assist Pro-Social Modelling and 'Every Contact Matters'



**3.5 Designing for desistance:
Encouraging third sector
involvement**



3.5.2 Preparing for release



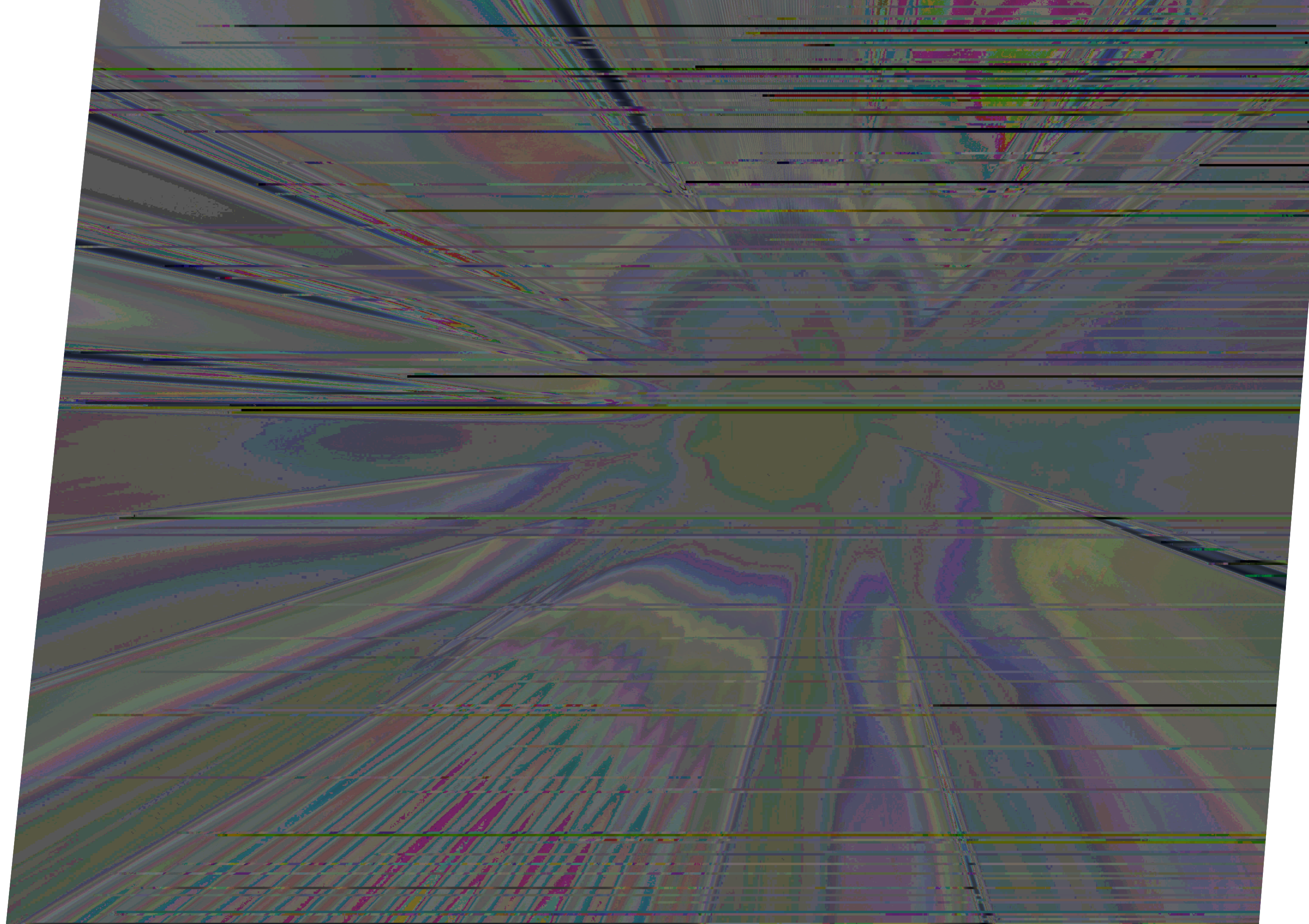
"[It] is not a linear process that 'happens' to an individual. Rather it requires a set of behaviours, attributes and values within individuals, institutions and the broader community that support and sustain desistance from crime and enable people to live productive lives".

3.5.1 The Community Hub



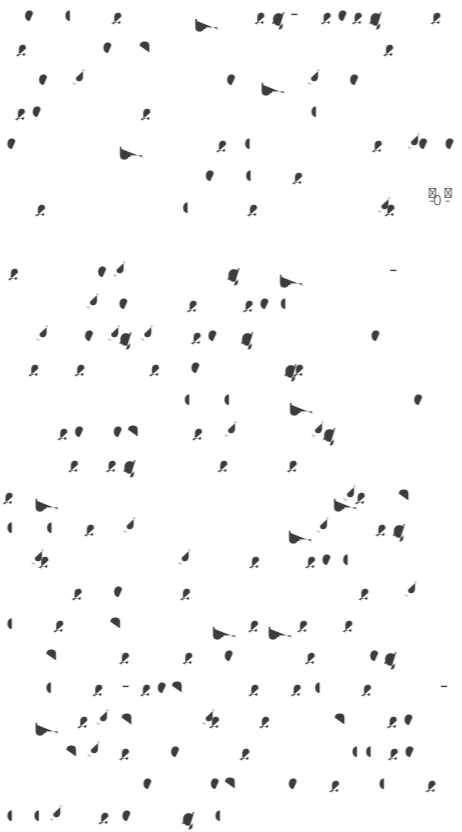
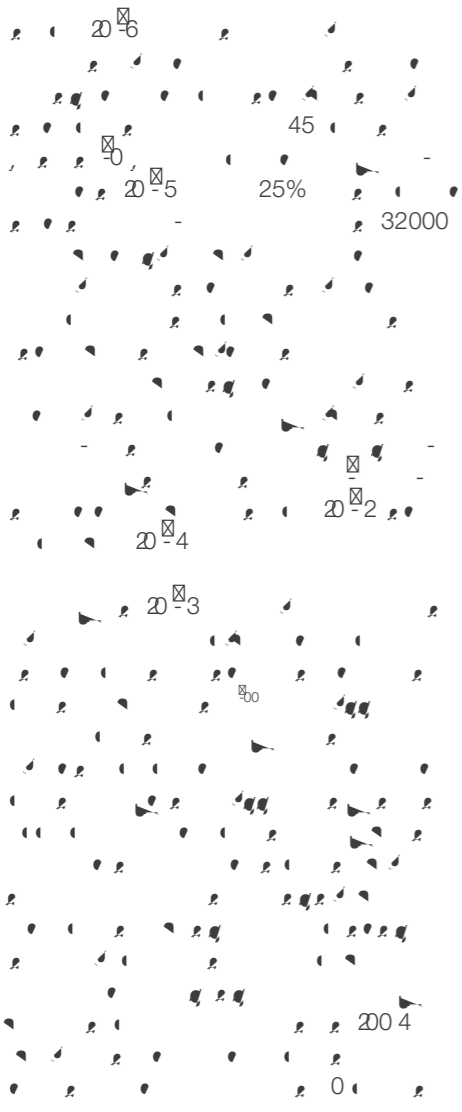
3.6.3 Reducing the demand for contraband

The demand for contraband in prisons is driven by several factors, including the lack of access to basic necessities, the desire for comfort, and the influence of peer pressure. Reducing this demand is a key strategy for improving prison conditions and reducing the risk of violence. This can be achieved through a combination of measures, including: providing better quality food and clothing, increasing the availability of recreational activities, and implementing strict rules against the possession and use of contraband. Additionally, addressing the underlying causes of the demand, such as the lack of education and employment opportunities, can help to reduce the demand for contraband in the long term.



**The many functions
of a prison:
Supporting prisoners
with complex
health needs**

4.1 Introduction

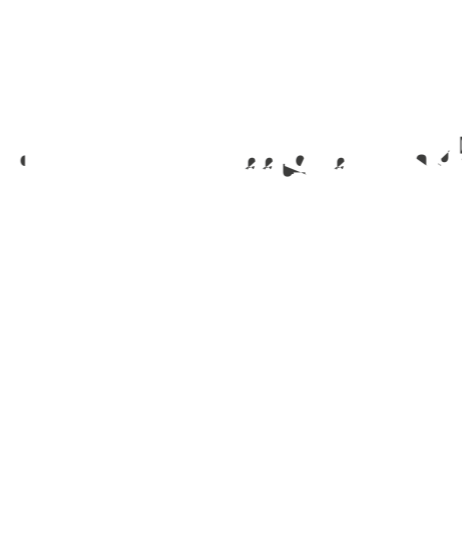
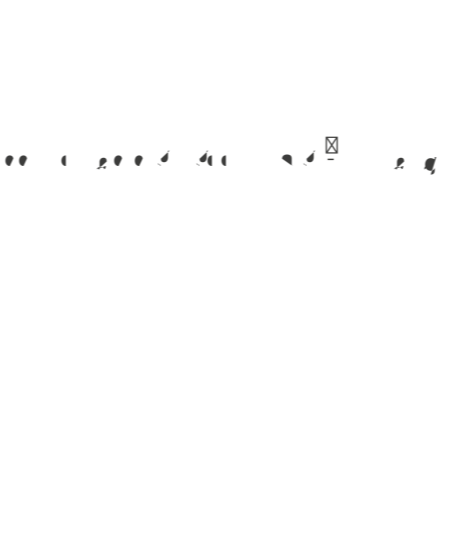


**4.2 The prison as a
detox facility**

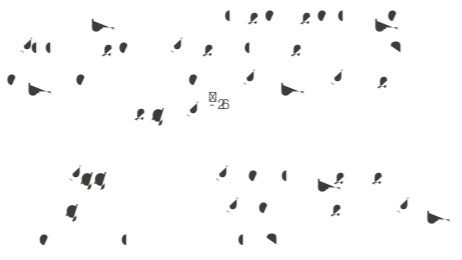
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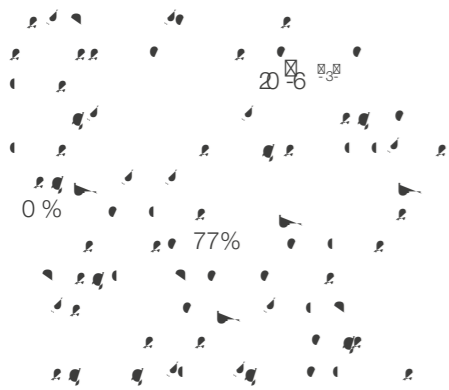
4.2.3 Learning from past challenges associated with drug use in prisons



4.3.6 Devising a holistic, comprehensive strategy



“Work is at an early stage to consider how a strategic approach to the use of the prison estate can best ensure that older offenders are accommodated where their needs can best be met, and where the built environment can facilitate this.”¹³⁰



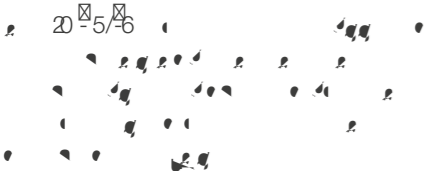
Seventy per cent of older prisoners reported receiving treatment or counselling for a health problem in the year before prison entry. Cooney et al reported that prison staff perceived older prisoners to have a physical health status 10 years older than people of the same biological age living in the community, acquiring age-related health problems 10 to 15 times faster than their peers in the general population.



“The high prevalence of depression among older prisoners, now confirmed across a number of studies, supports the need for routine, effective and early depression screening to be established. The systematic use of health and social care assessments and subsequent care planning, alongside screening for depression, should provide a two-pronged approach to better addressing the high levels of depression among older prisoners with unmet health and social care needs.”



4.5.2 Adopting a 'triage centre' approach

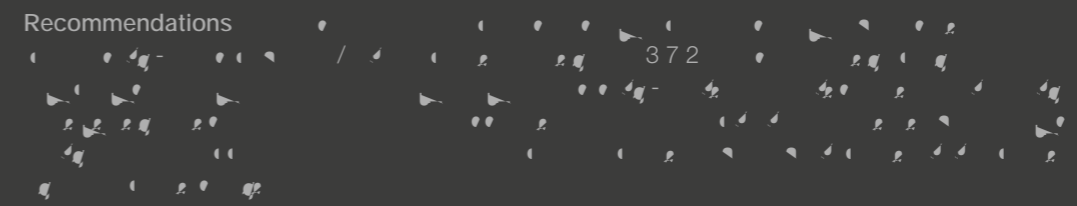


"A range of staff including chaplains, drugs workers, resettlement officers and prisoner and peer workers. The centre was bright, welcoming, well decorated and ...prisoners were more likely to feel at ease and access the range of help that was offered"¹³⁵.



Recommendations

Reducing high levels of addiction/substance use in prisons



Reducing high levels of depression, self-harm and suicide in prisons



**Balancing the books:
*Reducing operational and
construction costs while
supporting rehabilitation***

5.1 Introduction





"Scandinavian countries are often considered models of successful incarceration practices, particularly Norway which, at 20%, has one of the lowest recidivism rates in the world ... While Americans may scoff at the treatment of prisoners in other countries ... the low incarceration and recidivism rates suggest that the "normalization" approach works."¹⁴⁵

5.3.1 Cost per prisoner in England and Wales

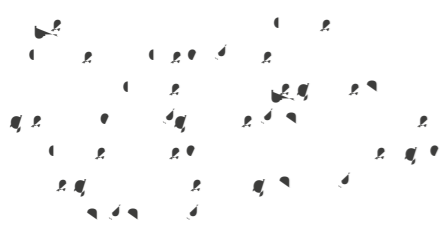


5.5.5 Safety and security



5.7.2 Cost savings and

5.8 Optimising staffing costs



Prisons never close,
24 7

Staff are needed for every round the
clock position,

There is a wide array of different
roles needed,

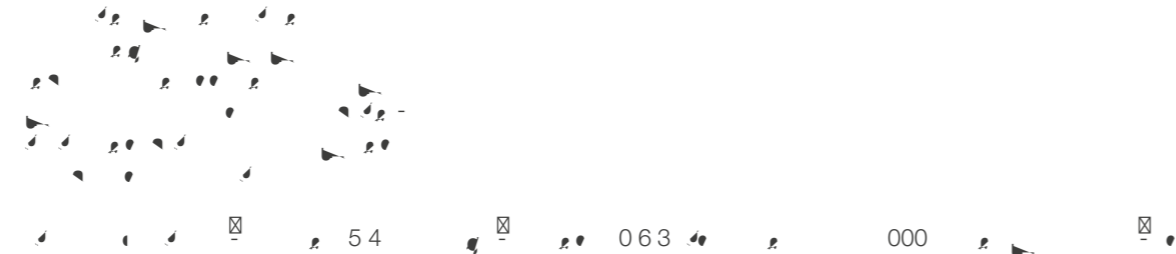
Incarcerating fewer people:



Increasing staff retention:



Minimising staff overtime:

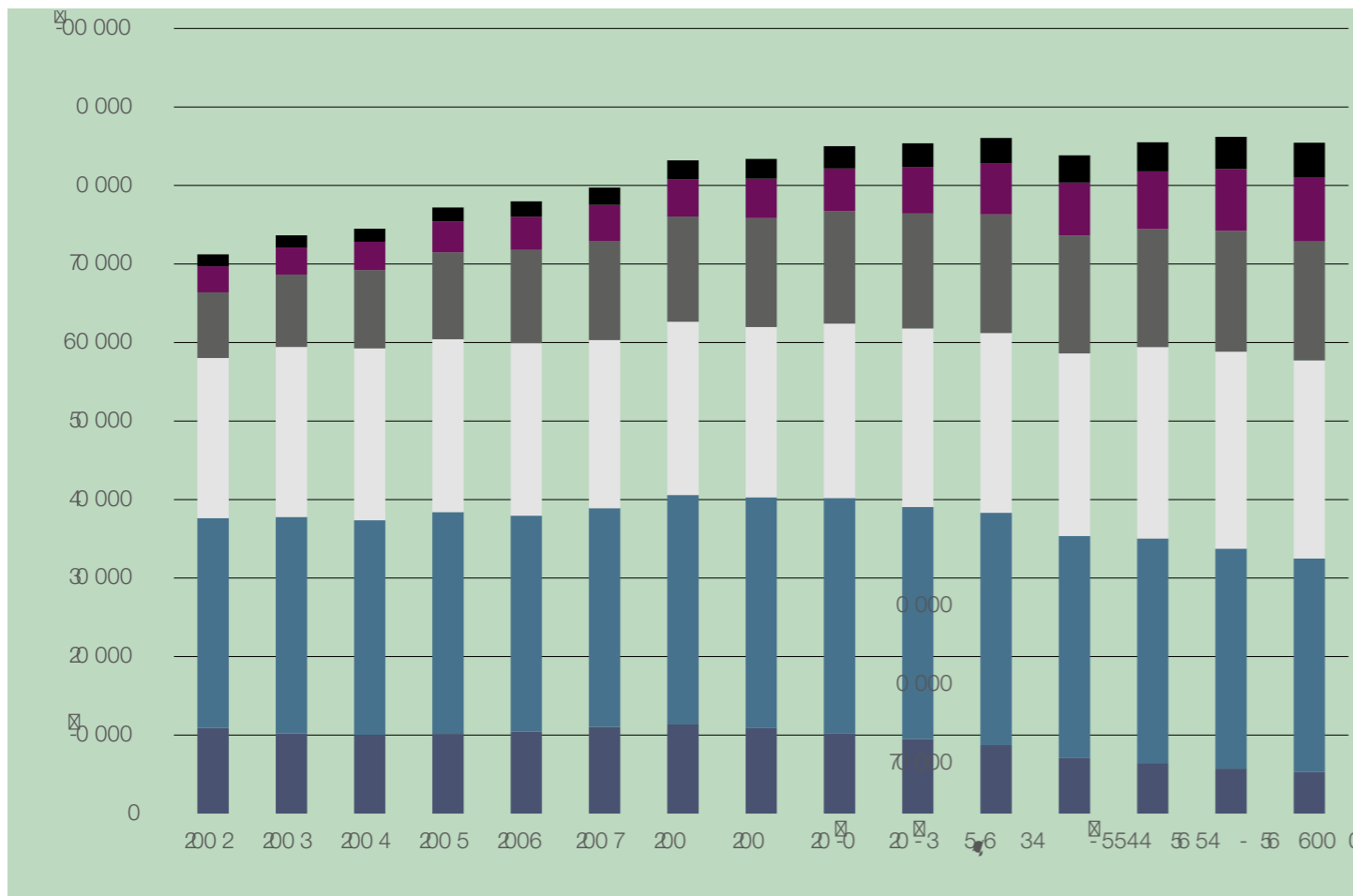


5.8.1 Cost savings through staff-efficient operations



A strategic review of the prison
estate:





2014 2015 2016 2017 2018 2019 2020 2021 2022 2023 2024 6.78 4 47 4.64 6.70

Fig. 21: Graph detailing the 2016 prison population according to offence type

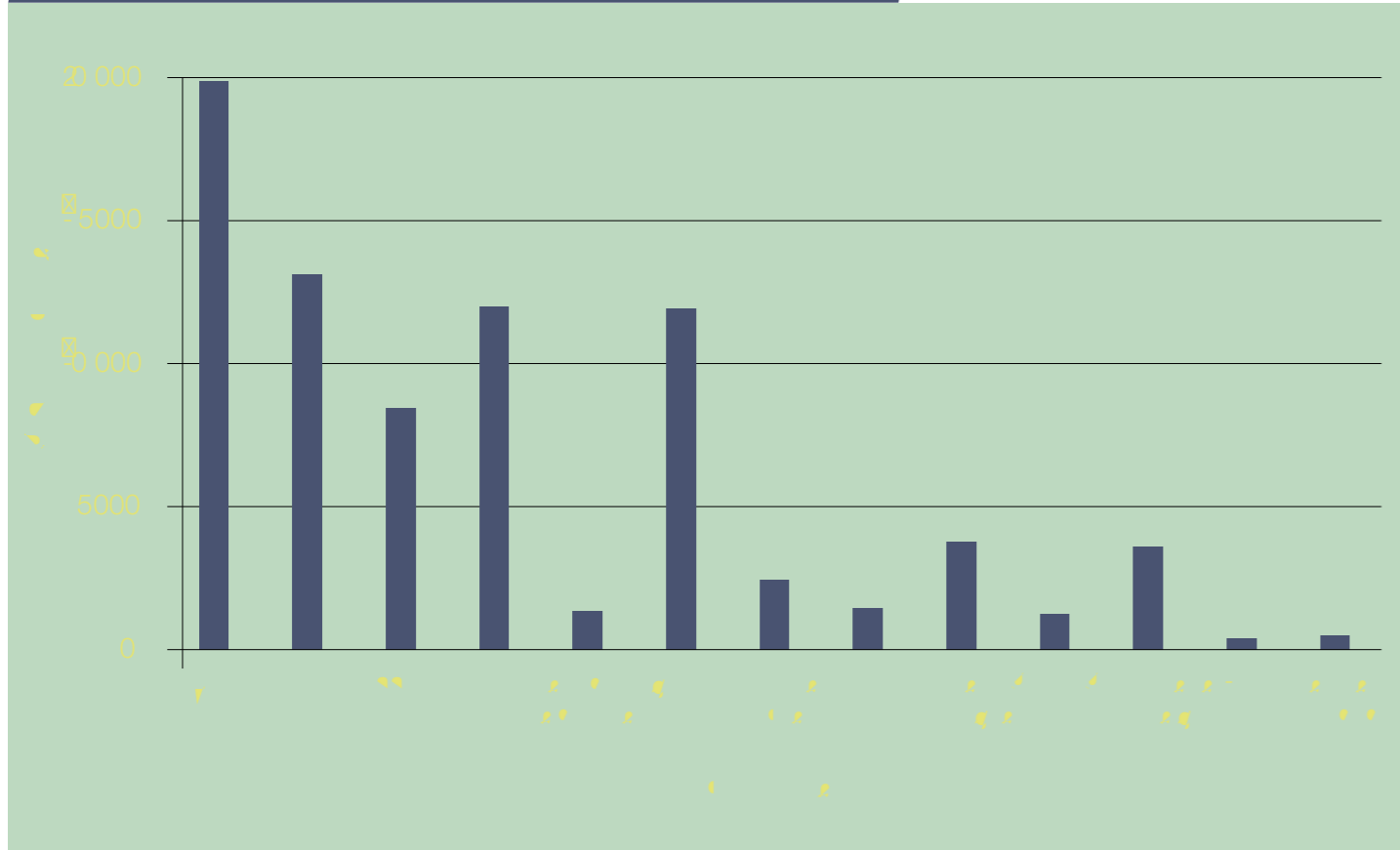
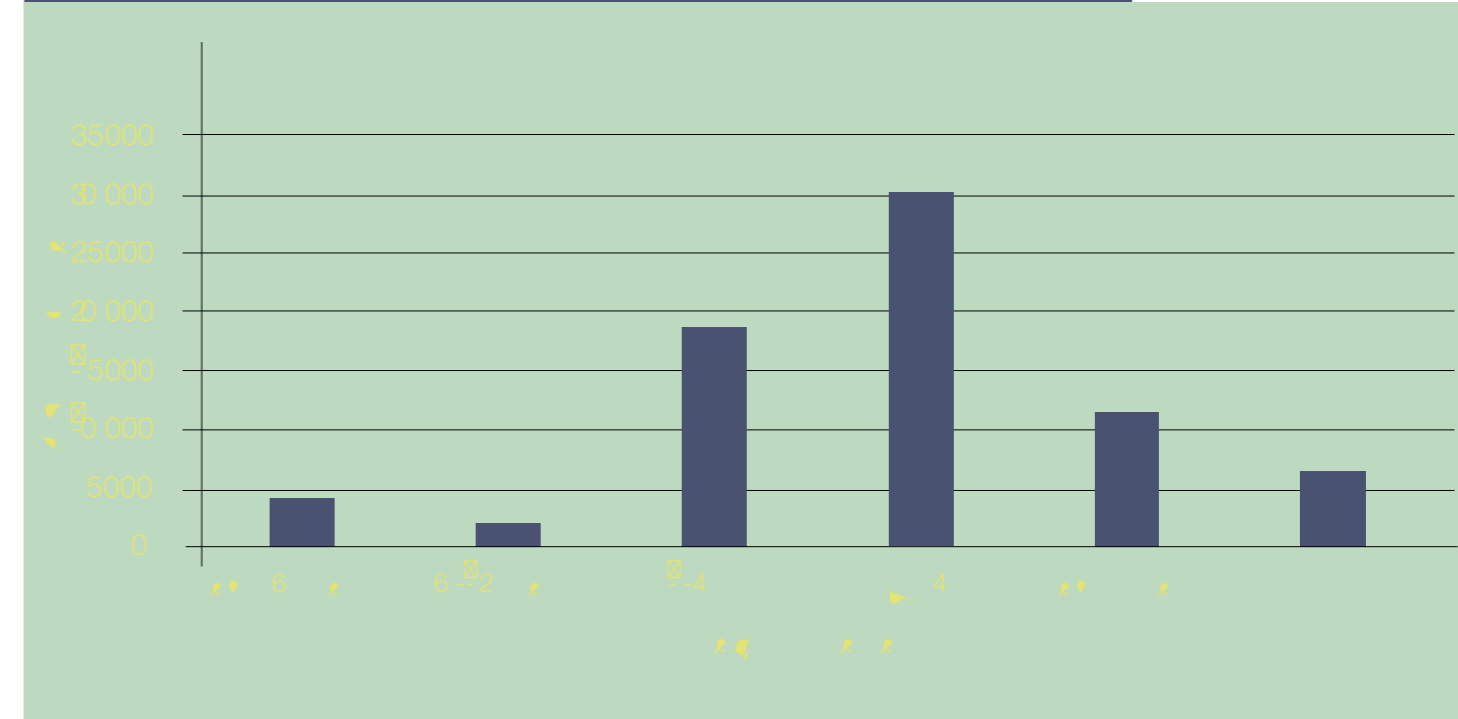


Fig. 22: Graph detailing the number of prisoners serving particular lengths of sentence in 2016



Prison population:
Length of sentences

